Missing Letters
Help Rocket finish his alphabet. Cut out the letters below and glue them in the correct spot.

B Y M T
E Q D K U

Rocket and Friends
Look at these pictures of Rocket’s friends. Each name is missing the first letter. Fill in the blank with the correct letter. Be sure to use a capital letter for a name!

_ W L
_ E L L A
_ R O W

_ M M A
_ R E D
_ O O S E

_ O U S E
_ R A R K E R
_ I T T L E
_ E L L O W
_ I R D

Illustrations © Tad Hills

By the creator of the New York Times bestselling Rocket and Duck & Goose books
Word Wall
Create a word wall in your classroom. Highlight each letter of the alphabet and ask students to browse the book looking for words that start with each letter. You can write each word on an index card and add it to the wall, or students can write the word themselves before adding it to the wall. Encourage students to continue to add words to the wall throughout the study of the book.

Letter Hunt
Place plastic bins around the classroom with one letter of the alphabet taped on the front of each one. Gather your students in the center of the room and tell them that they are going on a scavenger hunt—they have to find items around the room that start with each letter and place them in the correct bin. Count to three and let the letter hunt begin! When they are finished, gather the class together to go through each bin and review the items inside. Which bins had the most items, and which had the least?

Become the Author
Ask each student to select one of Rocket’s friends as well as their favorite letter of the alphabet. Have them create their own page of the book by writing a sentence that has as many words beginning with their letter as possible. They can illustrate that page to match their test. Other children can focus on using both nouns and adjectives in their sentences. Put all of the pages together into your own classroom ABC book!

Human Alphabet
Write each letter of the alphabet on a separate piece of construction paper, and hand one letter to each student. Ask them to arrange themselves in alphabetical order without talking to each other. They have to figure out which word and which word will be A and which will be Z, as well as how to arrange themselves. When they think they are correct, have them illustrate the alphabet song to show their order.

Alliteration String
Discuss the meaning of “alliteration”—the repetition of a letter or sound at the beginning of a series of words. Break your students up into groups and have them look through the book and find one example of alliteration. They should each write one word of the alliteration on a piece of paper, and then connect their words using a piece of string. Hang all of the words on a classroom board and have students try their quick tongues by reciting each one!

Letter Formation
Display a poster of the alphabet in front of the class. On the board, write the following categories: holes, curves, straight lines. Ask each student to come up to the board and write one letter of the alphabet in its proper category. You can also use magnetic letters. Continue until all the letters have been represented, using both uppercase and lowercase letters. Remind them that some letters can fit into more than one category

Alphabet Memory
Divide students into pairs and assign one partner the letters A–M and the other partner N–Z. Give them a stack of index cards and ask them to write one letter on each card. Then have partners match stacks of cards. Ask them to browse magazines and look for pictures of items that start with those same letters, and then glue them onto additional index cards. Once they have their letters and pictures complete, they can play a game of “memory” by matching letters to the corresponding pictures.

What’s it made of?
Display a poster of the alphabet in front of the class. For all to see!

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Letter Formation
Give each student 26 index cards and describe the following at-home project: They need to create one letter of the alphabet on each index card without using a writing utensil. They can use any material they find at home—spaghetti, string, straws, etc. Ask them to arrange their alphabet cards on a poster board and be ready to present in the class. During the presentation, ask questions about this process. What material did you use to create your letter? Which letter was the hardest to create, and why? Hang the posters in your classroom for all to see.

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